

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2008 question paper**

**0625 PHYSICS**

**0625/05**

Paper 5 (Practical), maximum raw mark 40

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- 1 (b) clear explanation/diagram [1]
- (d)  $a + b = 38 - 42$  cm [1]  
 $b > a$  [1]  
both in m, cm or mm, with unit [1]
- (e)  $W$  correct calculation (ecf) [1]
- (f) new  $a$  and  $b$  values, both less than 50 cm [1]  
 $a + b = 28 - 32$  (cm) [1]  
two  $W$  values same to within 10% [1]
- (g) correct method [1]  
2/3 significant figures and unit N [1]

**[Total: 10]**

- 2 Table:  
Units V, A,  $\Omega$  (symbol/word) [1]  
All  $V$  to at least 1 dp, less than 3 V [1]  
All  $I$  to at least 2 dp, less than 1 A [1]  
R values correct (ecf) [1]  
Consistent 2 or consistent 3 sig fig for  $R$  [1]  
Circuit 1  $I$  value greatest [1]  
Circuit 3  $I$  value < circuit 2  $I$  value [1]
- (b) (i) Yes (if within 10%) No (if not) [M1]  
One ninth value calculated and compared [A1]
- (ii) temperature change/zero error in meter/  
Lamps unlikely to have same resistance [1]

**[Total: 10]**

- 3 (a) Table:  
container A complete temp records descending 1  
container B complete temp records descending 1  
temps to nearest 1 °C or better 1
- (b) Graph:  
Temperature axis labelled  $\theta/^\circ\text{C}$  1  
Suitable scale (plots occupy at least  $\frac{1}{2}$  grid) 1  
Plots correct to nearest  $\frac{1}{2}$  square 1  
Lines well judged curves 1  
Lines thin 1

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- (c) Statement:  
 larger surface area increases rate of cooling/  
 no significant effect (depending on readings) 1  
 Justification:  
 Correct reference to gradients of lines 1

[Total: 10]

- 4 Trace:  
 all lines present, thin, neat and in correct areas [1]  
 normal drawn [1]  
 EF at 30° to normal (by eye) [1]  
 P<sub>3</sub>P<sub>4</sub> distances at least 5 cm [1]  
 KJ at least 5 cm [1]
- (h) *a* correct to 2mm [1]
- (j) *b* correct to 2mm [1]
- (l) *c* and *d* recorded,  
*a* and *b* both in mm, cm or m with unit [1]
- (m) correct calculation of *n*, value 1.3–1.7 [1]  
 2/3 significant figures with no unit [1]

[Total: 10]